

Bringing the Outside In Conference 2023

Language and inequality: exploring access to services in multilingual contexts

21st -22nd July 2023, University of Essex

**Day 1 – 21st July 2022**

Time	Room 1	Room 2
0930-1000	Registration & Coffee	
1000-1010	Welcome	
1010-1100	<b>Keynote</b> Linguaging as an act of resistance <i>Matumo Ramafikeng</i>	
1100-1130	“It’s just like speaking English but in another language”: rethinking the framing of linguistic diversity in health encounters  <i>Emma Brooks</i>	Naming choices in Dholuo-English courtroom interpretation  <i>Beatrice Owiti (online)</i>
1130-1200	There is more to ‘spoken word’  <i>Winifred Eboh</i>	Towards a multilingual legal framework: insights and recommendations from South Africa  <i>Zakeera Docrat &amp; Hannah Gibson</i>
1200-1230	Psychotherapy and unequal access to healing conversations in the mother tongue  <i>Louise Rolland</i>	Linguistic Constraints and Opportunities to Attaining Courtrooms Justice in Kakamega Law Courts, Kenya  <i>Lucy Mandillah (online)</i>
1230-1330	Lunch	
1330-1400	Using English as a lingua franca (ELF) for interpersonal healthcare communication in Hong Kong: Implications for training with healthcare staff working in multilingual contexts  <i>Alessia Cogo &amp; Shawnea Ting</i>	<b>Flash talks</b>  Language and access in mental health services in England <i>Judy Freeman &amp; Colin Reilly</i>  Multilingualism in Sino-Foreign Transnational Universities <i>Zhū Hónghuì</i>  Chinyanja language conception of the nature and functions of the brain: support for mental health provisions in Malawi <i>Mzati Nkolokosa (online)</i>

1400-1430	Multi-perspective, learner focused methods in language-in-education research: Possibilities for epistemic justice  <i>Laela Adamson, Lizzi O. Milligan &amp; Zubeida Desai</i>	Navigating language discordance in rural South Africa health care: a qualitative descriptive study of occupational therapists perspectives  <i>Emily Marshall (online)</i>
1430-1500	Creating equitable access to hybrid interaction spaces to revive vulnerable Nigerian languages: Using Okpella online  <i>Abdulmalik Yusuf Ofemile</i>	Multilingual Practices at Healthcare Facilities in Ghana  <i>Sewoenam Chachu &amp; Pamela Amoah (online)</i>
1500-1530	Coffee break	
Time	Room 1 EBS.2.65	Room 2 EBS.2.66
1530-1620	<b>Keynote</b> Language and labour market outcomes in multilingual countries <i>Kristinn Hermannsson</i>	
1620-1650	Gambian language development and perception: embracing multilingualism in education  <i>Clyde Ancarno</i>	Discrepancies in Sesotho orthography; challenges in cross border collaborations (South Africa and Lesotho)  <i>Rethabile Possa-Mogoera (online)</i>
1650-1720	Figurative language comprehension by ageing bilinguals  <i>Shamala Sundaray</i>	In and out of multilingualism: Language(s) in the institutional space of asylum in Greece  <i>Christina Fakalou (online)</i>
1720-1750	Linguistic profiles and needs in multilingual diaspora communities of Helsinki  <i>Antti Laine &amp; Friederike Lüpke</i>	

Conference dinner – 1900

**Day 2 – 22<sup>nd</sup> July 2023**

Time	Room 1	Room 2
0900-0930	Coffee	
0930-1020	<p><b>Keynote</b>            Monolingual ways in multilingual worlds: exploring inequitable approaches to language-in-education policy  <i>Tracey Costley</i></p>	
1020-1050	Using English as the language of instruction in Nigerian schools: what is working, what is not, and what to do next?  <i>Adeyemi Awomodu</i>	Coping with national language policy shift: giving voices to Chinese immigrant parents outside major urban areas in Ireland  <i>Yuying Liu (online)</i>
1050-1120	Perpetuating social hierarchy through educational language policies in Morocco: a focus on the discrepancies between private and public institutions  <i>Giacomo Iazzetta</i>	Monolingual policies – the bedrock of educational inequalities in Africa  <i>Nthatsi Bulane (online)</i>
1120-1150	The use of Kitaveta in the context of the new competency-based curriculum in Kenya  <i>Lutz Marten &amp; Hannah Gibson</i>	Investigating the impact of practicum teaching experience on English as a foreign language preservice teachers' perceptions of intercultural education  <i>Mohammad Makram Mareye (online)</i>
1150-1200	Coffee break	
1200-1330	<b>Workshop #1 - Research Impact</b>	
1330-1430	Lunch	
1430-1600	<b>Workshop #2 – Communicating research multilingually</b>	
1600-1610	Conference roundup	

