

## Bringing the outside in: multilingual realities and education

University of Essex 15<sup>th</sup>-16<sup>th</sup> July 2022

Day 1 – 15<sup>th</sup> July 2022

Time	Room 1 EBS.2.65	Room 2 EBS.2.66
0930-1000	Registration & Coffee	
1000-1010	Welcome – Nancy Kula & Seraphin Kamdem	
1010-1100	An exhausted paradigm? The rhetorical problem of multilingualism and possible ways forward <i>Lavinia Hirsu</i>	
1100-1130	Multilingual minds & monolingual systems – experiences and results gleaned from the LILIEMA educational program in Senegal  <i>Miriam Weidl</i>	Rethinking a more sustainable language policy model: the case of Tunisia  <i>Giacomo Iazzetta</i>
1130-1200	Multilingualism in the family and in complementary schools  <i>Carmen Silvestri</i>	Multilingualism in the Japanese EFL classroom: Narrative Insights from 3 Practitioners  <i>Patrick NG, Gregory Paul Glasgow, Tiina Matikainen</i>
1200-1230	Language Policy and Multilingualism: why Africa is different  <i>Bert van Pinxteren</i>	Minimum Academic Standards and the English Language Curriculum in Nigerian Universities: Benchmarking, Implementation and Evaluation  <i>Michael Thomas, Oris Tom-Lawyer, Henry Hunjo</i>
1230-1330	Lunch	
1330-1400	Endogenous systems leadership: Re-orienting education systems towards additive language of learning and teaching transitions  <i>Rachel Bowden &amp; Leon Tikly</i>	The Conundrum of Implementing National Languages on the Primary School Curriculum in Cameroon: No Inside Out and No Outside In.  <i>Achu Charles Tante</i>
1400-1430	Legitimising fluid multilingual practice: the challenge for formal education  <i>Ibrahima Abdoul Hayou Cissé &amp; Friederike Lüpke</i>	Matching linguistic realities with multilingualism: four countries, four experiences  <i>Karen Ferreira-Meyers and Mandana Arfa-Kaboodvand</i>
1430-1500	Liberalising the Linguistic Space in Public Primary Schools in Nigeria  <i>Clement O.O Kolawole &amp; Bolape O. Olaosebikan</i>	How do we accommodate our dialects? Experience from bilingual education books writing in Mozambique  <i>Crisófia Langa da Câmara</i>
1500-1530	Coffee break	

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1530-1600	Introduction of local languages in the school curriculum in Botswana: Policy & Literacy material development challenges  <i>Budzani Gabanamotse-Mogara</i>	
1600-1630	Language of learning and teaching transitions: Perspectives, pedagogies and an agenda for research  <i>Rachel Bowden &amp; Angeline Barrett</i>	Multilingualism in Secondary Education: The case of Morocco  <i>Moummou Aziz &amp; Fathi Said</i>
1630-1700	Apprenticeships in Meaning: Transforming Opportunities for Oral and Written Language Learning in the Early Years  <i>Carole Bloch</i>	English Language Acquisition in Contact Situations of Igbo Bilinguals in Multilingual Nigeria  <i>Michael Chukwualuka Uyanne &amp; Oziomachukwu Akunna Ajemba</i>
1700-1730	The double-burden of language and gender: girls' narratives of learning in English Medium monolingual Rwandan basic education  <i>Lizzi Milligan, Aline Dorimana, Aloysie Uwizemariya, Alphonse Uworwabayeho</i>	

1900 – Conference dinner in Colchester

## Day 2 – 16<sup>th</sup> July 2022

Time	Room 1 EBS.2.65	Room 2 EBS.2.66
0900-0930	Coffee	
0930-1020	Levelling the playing field through multilingual education: From the centre to the periphery and back  <i>Elizabeth Erling</i>	
1020-1050	Multilingualism, language policy and learning to read in East and Southern Africa  <i>Jo Westbrook, Margaret Baleeta, Caroline Dyer, Rosemary Wildsmith-Cromarty</i>	Learning through a second Bantu language: comparing the performance of native and non-native speakers of the language of instruction in Northern Zambia  <i>Joseph Mwansa &amp; Nancy Kula</i>
1050-1120	The agents and challenges of translanguaging in multilingual classrooms in Botswana  <i>Mopoloki Bagwasi</i>	Enhancing Literacy through the Use of National Languages in Gambian Primary Schools  <i>Clyde Ancarno</i>
1120-1130	Coffee break	
1130-1330	<b>Datafest</b> This will be an interactive, collaborative data analysis session! Participants are invited to send in any and all types of data which will be circulated to everyone before the conference. We'll then use this time to break off into smaller groups to look through and analyse data together. We'll share experiences, challenges, and solutions for conducting research on multilingualism and education.	
1330-1430	Lunch	
1430-1600	<b>Developing materials and training for teachers</b> This session will look at how we can have impact in teaching practice. We will look at examples of materials, policy and training that has been developed for teachers. We will ask: how can we best develop resources? Who should be involved? How can we ensure effective implementation?  Participants will be invited to share their own materials for discussion.	
1600-1610	Conference roundup	